Year 5 Home learning timetable 8th February - 12th February 2021									
Monday	Tuesday	Wednesday	Thursday	Friday					
<u>MATHS</u>									
Morning maths Complete Monday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	Morning maths Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	Morning maths Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	Morning maths Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	Morning maths Complete Friday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?					
White Rose Lesson -Use line graphs to solve problems Video link: https://vimeo.com/466529487 Complete worksheet for this lesson. Use paper if you can't print it out. Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here:	White Rose Lesson -Read and interpret tables Video link: https://vimeo.com/466530531 Complete worksheet for this lesson. Use paper if you can't print it out. Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here:	White Rose Lesson - Two-way tables Video link: https://vimeo.com/466558990 Complete worksheet for this lesson. Use paper if you can't print it out. Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here:	White Rose Lesson -Timetables Video link: https://vimeo.com/467109646 Complete worksheet for this lesson. Use paper if you can't print it out. Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here: https://	Log onto https://uk.ixl.com/ and complete these skills for at least 15 minutes each. K.4 Interpret bar graphs K.5 Create bar graphs K.6 Interpret line plots					
https:// resources.whiterosemaths.com/wp- content/uploads/2020/10/Y5- Autumn-Block-3-ANS3-Use-line- graphs-to-solve-problems.pdf	https:// resources.whiterosemaths.com/wp- content/uploads/2020/10/Y5- Autumn-Block-3-ANS4-Read-and- interpret-tables.pdf	https:// resources.whiterosemaths.com/wp- content/uploads/2020/10/Y5- Autumn-Block-3-ANS5-Two-way- tables.pdf	resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS6-Timetables.pdf	TTDC					
TTRS Practise your times tables 20 minutes https://ttrockstars.com/		Education City Interpret tables and timetables. https://go.educationcity.com/		TTRS Practise your times tables 20 minutes https://ttrockstars.com/					

Ε	N	G	LI	S	Н

Talk for Writing booklet 'Wonderful Wizards!'

1 What? Wizards in the news? (p19) Read the report about a very talented wizard.

2 When? Who? What? Why? Where? openers (p19 & 20) Read carefully the opening paragraphs about wizards which use the 5 Ws above. Now write your own paragraph about a successful wizard. Use the examples to help you.

3 Now write another opening 5W paragraph about something else of your choice - real or made up

Education City

https://go.educationcity.com/ and practise punctuating direct speech. Do this before the 'Wonderful Wizard' activity.

1 Log onto

Talk for Writing booklet 'Wonderful Wizards!'

2 Crazy quotes (p.21) Look carefully at the example quote from Mercule. Using the speech toolkit and what you've just learnt on Education City, write 5 different quotes from another award winning wizard and don't forget to include how the wizard was feeling.

Talk for Writing booklet 'Wonderful Wizards!'

1 Wonderful Wizard Potions (p. 22) Read the 'My Wonderful Wizard Potion'.

2 Write a potion poem (p.22 &23) Now you're going to get creative and plan your own potion poem! You will need to follow the pattern of the model poem you have just read. Read carefully the bullet points which give some top tips for writing the poem. Now, use the planner on page 23 to plan out your ideas and then draft your poem on a separate piece of paper.

Talk for Writing booklet 'Wonderful Wizards!'

Let's Publish (p.24)

* Look carefully at how the model poem has been presented on page 22 - notice how it is NOT written in a paragraph.

*Finalise your draft of your poem. Check your capital letters (start of each line of your poem), spelling and punctuation (notice the comma on the end of each line and full stop at the very end).

* I would then like you to neatly present your poem in a creative way - you can use the bottle template on p.24 or design your own!.

Talk for Writing booklet
"Wonderful Wizards!"
"Get Creative Writing Friday!"

Today you have the choice of the following writing tasks (<u>Choose one</u>):

1 Why not try some Wizard Science? (25 & 26) You must get permission from your parents for this one! Try one of the Wizard's potions on page 26 and write up your experiment using the example structure and sentence starters.

2 Invention writing!(p.27) Write a set of instructions for a new potion. See success criteria.

3 Wizard Story (p.27) Write your own Wizard story. Use a story pattern that you know or use the example structure on p.27 to plan your story out first.

<u>Bedrock</u> Complete at least 2 Bedrock lessons this week. https://app.bedrocklearning.org. However, if you want, you can access this daily. Remember, if you complete 2 lessons a week from now until half term, Bedrock will automatically put you in a prize draw to win a £10 Amazon voucher!

Daily spelling practise Practise each day and get someone to test you on Friday and then email me your score with the rest of your work. (See your group's spelling list in the English resource folder.)

You can practise your spellings using the free games on this website (click on the links). The free games are different each day. Group 1 https://spellingframe.co.uk/guest/word-list/85626

Group 2 https://spellingframe.co.uk/guest/word-list/85648

Group 3 https://spellingframe.co.uk/guest/word-list/85667

Spelling test Get someone to test you on your spellings and send me your score with the rest of your work. Good luck!

Daily reading Please ensure you are reading at least **20 minutes each day**. Access free online books at https://www.oxfordowl.co.uk/login?active-tab=students Use login details sent to parents by email. When you've completed books, you can quiz on Accelerated Reader using your login details https://ukhosted6.renlearn.co.uk/2241660/

FOUNDATION SUBJECTS

RE

Inspirational People

"Blessed are the pure in heart, for they shall see God." We will look at the life of Saint Edith Stein, also know as Teresa Benedicta, to help us understand this great beatitude.

Watch this audio/video clip of me talking you through the lesson and the task you need to complete. All the resources you need are in the folder.

PSHE

Ordinary Heroes

We will "meet" (virtually) at 11.45am for an end of half term catchup & PSHE on Google Meet. Join through your invitation sent to preferred email. We look forward to seeing you all!

Online Safety Safer Internet Day 2021

Watch this audio/video clip of me talking you through the lesson and the task you need to complete. All the resources you need are in the folder.

History Who were the Ancient Greek philosophers?

In this lesson, we will learn about Socrates, Plato, and Aristotle, three Ancient Greek philosophers whose thinking remains influential to this day. https://

classroom.thenational.academy/ lessons/who-were-the-ancientgreek-philosophers-cthkac You'll need some paper, pen/ pencil and a ruler.

Science

Why do birds lay eggs?

In this lesson, we will learn about the life cycle of a bird, particularly focusing on a chicken. We will also look at the differences between a hatchling, nestling and fledgling. We will discuss and label the anatomy of a chicken egg. Finally, we will discuss strategies which birds use to attract mates. https://

classroom.thenational.academy/ lessons/why-do-birds-layeggs-69j3jt

You'll need some paper, pen/ pencil, coloured pencil and a ruler

Computing Scratch project : Lost in Space

This week you need to create a Space themed animation of a rocket.

Go to https:// projects.raspberrypi.org/en/ projects/lost-in-space/1 I would open and use the online editor just like we did over the last few weeks.

Follow the step by step instructions to code. Keep the instructions open and then toggle between the two web pages to build your code. Good luck coding! Send me a screen shot of your code if you can.

Happy Half Term Year 5!

Music Click here to complete Miss Benson's task that she has set for you this week - Lockdown lesson 5. Use your login details sent to your parents by email.

This week Miss Benson would like you to listen to 'Love Me Tender' sung by Elvis Presley. Click on the 'Appraise' tab to see questions on the music. Click 'next' to work through these questions. Really think about each one as they are there to encourage you to listen to the instruments and style of the music.

Next is a 'listen out' task on 'I Feel Good.' Click on each instrument and really listen to how it sounds. Each instrument has its own sound. Then see if you can pick out which of these can be heard in the short extract. Select the ones you can hear and submit – are you correct?

Finally, she would like you to learn how to sign the song 'To Make You Feel My Love.' Watch the video and copy the actions.

Physical Education

Joe Wicks is back doing PE with live lessons on a Monday, Wednesday and Friday at 9am. You can join in at these times, or when it suits you and your family. Try to join in with one of his sessions this week but do try to take part in physical exercise each day as this is important for your healthy body and mind. Click on the link to go to his channel: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ