Year 5 Home learning timetable 6th September - 10th September 2021				
Monday	Tuesday	Wednesday	Thursday	Friday
MATHS				
TTRSPractise your times tables20 minuteshttps://ttrockstars.com/	Morning maths Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	Morning maths Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	Morning maths Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	TTRS Practise your times tables 20 minutes https://ttrockstars.com/
White Rose Lesson -1,000s, 100s, 10s and 1s (recap)Video link: https://vimeo.com/452570090 Complete worksheet for this lesson. Use paper if you can't print it out.Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https:// resources.whiterosemaths.com/wp- content/uploads/2020/09/Y4- Autumn-Block-1- ANS5-1000s-100s-10s-and-1s.pdf	IXL https://uk.ixl.com/ Y5 have a subscription for IXL - you have used this before in Y4. I will send your login details by text. When you login, go to the Diagnostic tool (you'll find this at the top of the website) and complete the diagnostic.	White Rose Lesson - Numbers   to 10,000   Video link:   https://vimeo.com/452570425   Complete worksheet for this lesson.   Use paper if you can't print it out.   Now mark your work:   Once completed, self mark your   answers and self correct any errors.   Answers can be found here :   https://   resources.whiterosemaths.com/wp-   content/uploads/2020/08/Y5-   Autumn-Block-1-ANS1-Numbers-   to-10000.pdf	IXL   https://uk.ixl.com/   When you login, go to Year 5 maths and complete the following skills.   A.1 Place value names up to millions   A.2 Value of a digit   A.3 Convert between standard and expanded form	White Rose Lesson -Rounding to the nearest 10   Video link:   https://vimeo.com/452570761   Complete worksheet for this lesson.   Use paper if you can't print it out.   Now mark your work:   Once completed, self mark your answers and self correct any errors.   Answers can be found here :   https://   resources.whiterosemaths.com/wp- content/uploads/2020/09/Y4-   Autumn-Block-1-ANS2-Round-to-the- nearest-10.pdf
ENGLISH				
Demon Dentist by David Walliams 1. Engage with the text. <u>https://</u> classroom.thenational.academ y/lessons/to-engage-with-the- text-6mu32d	Demon Dentist by David Walliams 2. To answer questions on the text. <u>https://</u> <u>classroom.thenational.academ</u> <u>y/lessons/to-answer-</u> <u>questions-on-the-text-part-1-</u> <u>ccrp2d</u>	Demon Dentist by David Walliams 3. To analyse characters <u>https://</u> <u>classroom.thenational.academ</u> <u>y/lessons/to-analyse-</u> <u>characters-cmu3gd</u>	Demon Dentist by David Walliams 4. To answer questions on the text (part 2) <u>https://</u> classroom.thenational.academ <u>y/lessons/to-answer-</u> <u>questions-on-the-text-</u> <u>part-2-75j3je</u>	Demon Dentist by David Walliams 5. To analyse the author's use of language <u>https://</u> classroom.thenational.academ <u>y/lessons/to-analyse-the- authors-use-of-</u> <u>language-6mupar</u>

**Daily spelling practise** Practise each day. Write each one in a sentence. accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached Daily reading Please ensure you are reading at least 20 minutes each day. FOUNDATION SUBJECTS **Geography** Computing Welcome to Year 5! Science **Spanish** What are the hemispheres? What is the Solar System? Introducing and describing What are your hopes and dreams Scratch programming yourself in Spanish for Year 5? **Moving Sprites** Use the template if you can (see https:// https:// classroom.thenational.academy/ classroom.thenational.academy/ Go to https://icompute-learnresource folder) or just write a https:// lessons/what-are-thelessons/what-is-the-solar-systemparagraph on paper. This will be classroom.thenational.academy/ programming.surge.sh given back to you at the end of lessons/introducing-and-Scroll down to Year 5 and click on hemispheres-6grp8e <u>c5jk6r</u> describing-yourself-inthe year. activity 1 Moving Sprites. spanish-70tkgc PSHE Follow the step by step All about me instructions on to code. You will need to open these instructions Tell me all about yourself so I can and then open Scratch editor (see get to know you a bit better. If you instructions) and toggle between can, you can also fill in the the 2 web pages to build your bunting (see resource folder). code. Good luck coding!