

Year 5 Home learning timetable 10th January - 14th January 2022

Monday	Tuesday	Wednesday	Thursday	Friday
MATHS				
<p><u>TTRS</u> Practise your times tables 20 minutes</p> <p>https://trockstars.com/</p>	<p><u>Morning maths</u> Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>TTRS</u> Practise your times tables 20 minutes</p> <p>https://trockstars.com/</p>
<p><u>Education City</u></p> <p>https://www.educationcity.com/</p> <p>When you login, go to the homework tab and complete the two tasks.</p>	<p><u>IXL</u> https://uk.ixl.com/ When you login, go to Year 5 maths and complete the following skills: K.8 Prime factorisation K.9 Highest common factor K.10 Square numbers</p>	<p><u>White Rose Lesson</u> -Multiply by 10</p> <p><u>Video link:</u> https://vimeo.com/474984652 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><u>Now mark your work:</u> Once completed, self mark your answers and self correct any errors. Answers can be found here : https://assets.whiterosemaths.com/fix/res/2020/08/Y4-Autumn-Block-4-ANS1-Multiply-by-10-2019.pdf</p>	<p><u>White Rose Lesson</u> -Multiply by 100</p> <p><u>Video link:</u> https://vimeo.com/474984809 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><u>Now mark your work:</u> Once completed, self mark your answers and self correct any errors. Answers can be found here : https://assets.whiterosemaths.com/fix/res/2019/10/Y4-Autumn-Block-4-ANS2-Multiply-by-100-2019.pdf</p>	<p><u>White Rose Lesson</u> -Multiply by 10, 100 and 1000</p> <p><u>Video link:</u> https://vimeo.com/474985075 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><u>Now mark your work:</u> Once completed, self mark your answers and self correct any errors. Answers can be found here : https://assets.whiterosemaths.com/fix/res/2019/10/Y5-Autumn-Block-4-ANS7-Multiply-by-10-100-and-1000-2019-1.pdf</p>

ENGLISH

<p>Poetry - The Listeners by Walter de la Mare</p> <p>1. To learn about the poet and engage with the poem for first impressions</p> <p>https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t</p>	<p>Poetry - The Listeners by Walter de la Mare</p> <p>2. To use strategies to identify key vocabulary and begin to understand the poem further.</p> <p>https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t</p>	<p>Poetry - The Listeners by Walter de la Mare</p> <p>3. To use the text to answer questions</p> <p>https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d</p>	<p>Poetry - The Listeners by Walter de la Mare</p> <p>4. To discuss the poet's choice of language and structure.</p> <p>https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac</p>	<p>Poetry - The Listeners by Walter de la Mare</p> <p>5. To identify key themes in the poem and create our own poem with a similar theme.</p> <p>https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d</p>
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Bedrock

Complete **at least 1 Bedrock lesson** a day <https://app.bedrocklearning.org>.

Daily reading Please ensure you are reading at least **20 minutes each day**.

FOUNDATION SUBJECTS

<p style="text-align: center;"><u>RE</u></p> <p>Read about The Exodus then answer these questions as fully as you can.</p> <ol style="list-style-type: none"> 1. Think about the Israelites in the desert. 2. Why did they grumble at Moses when God tested them? 3. How did Moses respond to their complaints? 4. What do we tend to do when life is difficult? 5. What can we learn from the experience of Moses and the Israelites? 	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;"><u>How was Ancient Greece organised?</u></p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>How can we measure the size of forces?</u></p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr</p> <p>See Science worksheet that accompanies this lesson</p>	<p style="text-align: center;"><u>Spanish</u></p> <p style="text-align: center;"><u>Describing pets with some colours</u></p> <p style="text-align: center;">https://classroom.thenational.academy/lessons/describing-the-pets-with-some-colours-6nhkgd</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"><u>Scratch programming</u> <u>Moving Sprites</u></p> <p>Go to https://icompute-learn-programming.surge.sh Scroll down to Year 5 and click on activity 1 Moving Sprites.</p> <p>Follow the step by step instructions on to code. You will need to open these instructions and then open Scratch editor (see instructions) and toggle between the 2 web pages to build your code. Good luck coding!</p>
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