Year 4 Yearly overview 2019/2020

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Dilemma Stories Information Texts | Poetry  Journalistic Recounts | Narrative Verse  Explanation Texts | Stories from another culture Persuasive Writing | Stories with Historical Settings Newspapers | Playscripts |
| **Science** | Animals including humans | Materials | Energy | Plants | Forces | Habitats |
| **History** | Anglo-Saxon and Viking struggle for the Kingdom of England. | Anglo-Saxon and Viking struggle for the Kingdom of England. |  | Ancient Egypt |  |  |
| **Geography** |  |  | Food and Trade |  | Brazil and the Amazon | Evaluating the Local Environment |
| **Art and Design** | Using a range of materials to produce Anglo-Saxon/Viking inspired pieces of artwork. |  | Artist Study – Paul Cezanne.  Drawing, shading and painting inspired by ‘Still Life With Fruit Basket’ (1888-1890) |  | Artist Study – Romero Britto.  Emulate his style in own pieces of artwork. |  |
| **DT** |  | Torches |  | Guitars |  |  |
| **Computing** | We are software developers.  Developing a simple educational game. | We are toy designers.  Prototyping an interactive toy. | We are musicians.  Producing digital music. | We are HTML editors.  Editing and writing HTML. | We are co-authors.  Producing a wiki. | We are meteorologists.  Presenting the weather. |
| **E-safety** | What information can be trusted online? | | What should you keep safe? (Personal information) | | Online gaming. What is acceptable? | |
| **RE** | The Bible | Trust in God | Jesus, The Teacher | Jesus, the Saviour | Mission of the Church | Belonging to the Church |
| **Spanish** | La Familia, el nabo gagante y Navidad | | Las formas geometricas, la cara y el cuerpo | | Contar, la fecha y el cumpleanos | |
| **Music** | Wider Opps – Flute/Clarinet | Wider Opps – Flute/Clarinet | Wider Opps – Flute/Clarinet | Wider Opps – Flute/Clarinet | Wider Opps – Flute/Clarinet | Wider Opps – Flute/Clarinet |
| **PE** | Dance | Dance | Ball Games | Gymnastics | Orienteering | Athletics |