

## SPRING TERM

Year 5	Spring One	Spring Two
R.E.	<p style="text-align: center;"><b>Inspirational People</b></p> <p>The children will learn about the conditions for following Jesus and learn how Jesus described a true disciple. They will have a chance to reflect on their commitment to following Jesus.</p> <p>They will learn the story of a person who had a special love for those rejected by society and about someone who was an inspiration for young people. They will identify people today who are an inspiration in their service of others.</p>	<p style="text-align: center;"><b>Reconciliation</b></p> <p>Year 5 will learn that sin is a failure of love and learn that when we sin we hurt ourselves and others and damage our relationship with God. They will begin to understand that God loves and forgives us if we are truly sorry and learn that God heals our friendship with him and others through the Sacrament of Reconciliation. They learn how we can prepare ourselves to receive this Sacrament and learn what happens during the Sacrament of Reconciliation.</p>
English links	<p style="text-align: center;">Greek Myths</p> <p style="text-align: center;">Instructions</p> <p style="text-align: center;">Romeo and Juliet</p>	<p style="text-align: center;">Modern retelling of a myth/dilemma story</p> <p style="text-align: center;">Recounts</p> <p style="text-align: center;">- Shakespeare</p>
Maths links	<p>Measurement- units of measure, time.</p> <p>Geometry: Position and direction-coordinates</p> <p>Handling data</p>	
Science	<p><b>Living things and their habitats</b></p> <p>Identify and describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>Identify and describe the life processes of reproduction in some plants and animals.</p> <p>Human Life Cycles</p>	
Computing	<b>We are cryptographers</b>	<b>We are artists</b>
E-safety	<p><b>How should I behave online? Digital etiquette</b></p> <p>Recognise acceptable/unacceptable behaviour</p>	

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History	<p style="text-align: center;"><b>Ancient Greece</b></p> <p>Who were the Ancient Greeks (locate time, place and how did they live) and how do we use Ancient Greek ideas today?</p>	
Geography	<p style="text-align: center;"><b>Greece</b></p> <p>Use maps to locate Greece in Europe and then locate places on Ancient Greek maps (latitude and longitude). Key physical features</p>	<p style="text-align: center;"><b>Rivers</b></p> <p>The study of geographical features of streams and rivers.</p>
Spanish	<p><b>El café y el cuerpo</b></p> <p>Ordering food and drink, parts of the body and description.</p>	
Art	<p style="text-align: center;"><b>3D Art – Alberto Giacometti</b></p> <p>To respond to the figurative sculptures of Alberto Giacometti. To produce sculptural forms in response to the work of Alberto Giacometti. To use modroc (plaster bandage) as a sculptural material.</p>	
DT		
Music		
P.E.	<p style="text-align: center;"><b>Swimming</b></p> <p style="text-align: center;"><b>Gymnastics</b></p> <p>To explore a wider range of actions through travelling actions, asymmetrical and symmetrical balances, rolls, jumps to explore more difficult ways to perform. Creating longer sequences. Performing with consistence and fluency. Change in direction, speed and levels.</p>	<p style="text-align: center;"><b>Swimming</b></p> <p style="text-align: center;"><b>Games</b></p> <p>Netball, Rounders</p>