

Day 1	Day 2	Day 3	Day 4	Day 5
<b>MATHS</b>				
<b>MORNING MATHS-Fluent in 5 (Day 1)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 2)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 3)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 4)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 5)</b> (Please see Home Learning Page resources)
<b>White Rose Maths lesson 1</b> (Area of a triangle) <b>Video link:</b> <a href="https://vimeo.com/507597205">https://vimeo.com/507597205</a>  <a href="#">Lesson 1 Worksheet</a> <a href="#">Lesson 1 Answers</a>	<b>White Rose Maths lesson 2</b> (Area of a Triangle 2) <b>Video Link:</b> <a href="https://vimeo.com/507906973">https://vimeo.com/507906973</a>  <a href="#">Lesson 2 Worksheet</a> <a href="#">Lesson 2 Answers</a>	<b>White Rose Maths Lesson 3</b> (Area of a parallelogram) <b>Video Link:</b> <a href="https://vimeo.com/508494691">https://vimeo.com/508494691</a>  <a href="#">Lesson 3 Worksheet</a> <a href="#">Lesson 3 Answers</a>	<b>White Rose Maths Lesson 4</b> (What is volume?) <b>Video link:</b> <a href="https://vimeo.com/508507370">https://vimeo.com/508507370</a>  <a href="#">Lesson 4 Worksheet</a> <a href="#">Lesson 4 Answers</a>	<b>IXL Maths</b>  <b>HH.6</b> Area of parallelograms  <b>HH.9</b> Area of triangles
	<b>TT Rockstars-20 mins</b>		<b>TT Rockstars-20 mins</b>	
<b>ENGLISH</b>				
<b>ENGLISH-Reading (The Blitz Survivors)</b> <a href="https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c">https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</a>  In this lesson, you will look at an extract from a newspaper article. You will think about what you already know, what you can infer and generate questions to help reflect upon what you do not yet know.	<b>ENGLISH-Reading (The Blitz Survivors)</b> <a href="https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct">https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct</a>  In this lesson, you will place World War II on a timeline and be taught some subject-specific vocabulary. You will then read a first hand account from a Blitz survivor and answer a range of inference and retrieval questions.	<b>ENGLISH-Reading (The Blitz Survivors)</b> <a href="https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd">https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd</a>  In this lesson, you will reflect upon the author's experience as you read. There will be a writing opportunity which will help you understand that reading helps us understand an entirely different life while building our ability to empathise.	<b>ENGLISH-Reading (The Blitz Survivors)</b> <a href="https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt">https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt</a>  In this lesson, you will read a new account of a Blitz survivor and look at some of the language used to help build comprehension. You will also make some brief comparisons between the two texts.	<b>ENGLISH-Grammar Exploring prepositions</b> <a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd">https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd</a>  In this lesson, we will begin by revising some spelling rules. Then we will practise identifying main and subordinate clauses. Next we will explore what a preposition is and apply our knowledge through a range of questions.
<b>Spelling practice</b> ( Spelling List is on the Home learning Page )	<b>Bedrock Lesson</b>	<b>Spelling practice</b> (Spelling List is on the Home learning Page)	<b>Bedrock Lesson</b>	<b>SPELLING TEST!</b> (Ask someone at home to test you on your spellings, in a random order)
<b>Daily reading-20 mins</b>	<b>Daily reading-20 mins</b>	<b>Daily reading-20 mins</b>	<b>Daily reading-20 mins</b>	<b>Daily reading-20 mins</b>

# FOUNDATION SUBJECTS

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<p style="text-align: center;"><u>Science</u></p> <p><b><u>Why are producers so important?</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/why-are-producers-so-important-74rp2e">https://classroom.thenational.academy/lessons/why-are-producers-so-important-74rp2e</a></p> <p>In this lesson you will learn about producers and consumers and think carefully about where plants get their energy from.</p> <p>You will need a pen and paper for this lesson.</p> <p>Printable worksheet for this lesson is available in the 'resources' folder on <a href="#">Home learning Page</a>.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Look at the 'Fitness Challenge' sheet in 'Resources' file on the <a href="#">Home Learning Page</a>. The challenge is to see how many of each activity you can do in 1 minute. You do not need to do ALL of the challenges, but please have a go at the majority-you are more than welcome to do all of them if you like!</p>	<p style="text-align: center;"><u>Science</u></p> <p><b><u>How do we construct a food chain</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t">https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t</a></p> <p>In this lesson you will learn how to draw a food chain and discuss the different organisms that make up food chains.</p> <p>You will need a pen and paper for this lesson.</p> <p>Printable worksheet for this lesson is available in the 'resources' folder on <a href="#">Home learning Page</a>.</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p><b><u>Bitsbox-Making a drawing app</u></b></p> <p>Go to <a href="https://icompute-learn-programming.surge.sh/">https://icompute-learn-programming.surge.sh/</a></p> <p>Scroll down to Year 6 and click on <b>Activity 4-Making a drawing app</b>. Follow the step by step instructions to create your own coding. You will need to open these instructions and then open the template Bitsbox project:</p> <p><a href="#">Bitsbox - Hour of Code 2016</a></p> <p>Toggle between the 2 web pages to build your code. Good luck coding and please send pictures of any completed codes!</p>	<p style="text-align: center;"><u>SPANISH</u></p> <p><a href="#">Saying it is or isn't a certain pet (thenational.academy)</a></p> <p>In this lesson, you will recap un/una and the names of six pets. You will learn how to say if it is/isn't a certain pet.</p>