Fluent in Five

Daily Arithmetic Practice Week 23





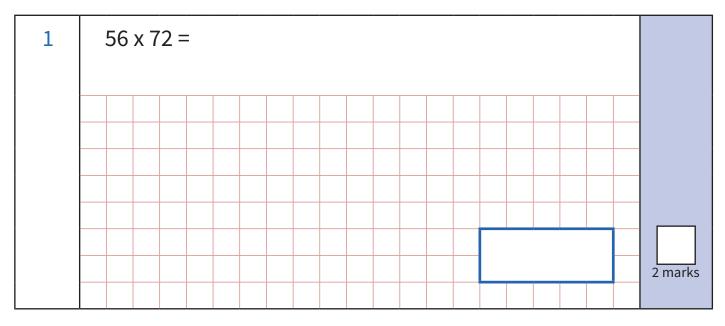
Year 6 - Week 23

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

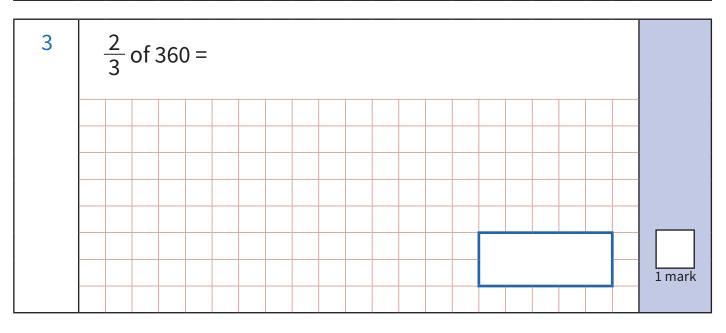
This week in a nutshell

As children begin to near the end of Key Stage 2 statutory assessments, there are no longer specific focus questions for mental or written methods within this resource. Instead, questions will be taken from the full range of objectives, as shown in the progression document.

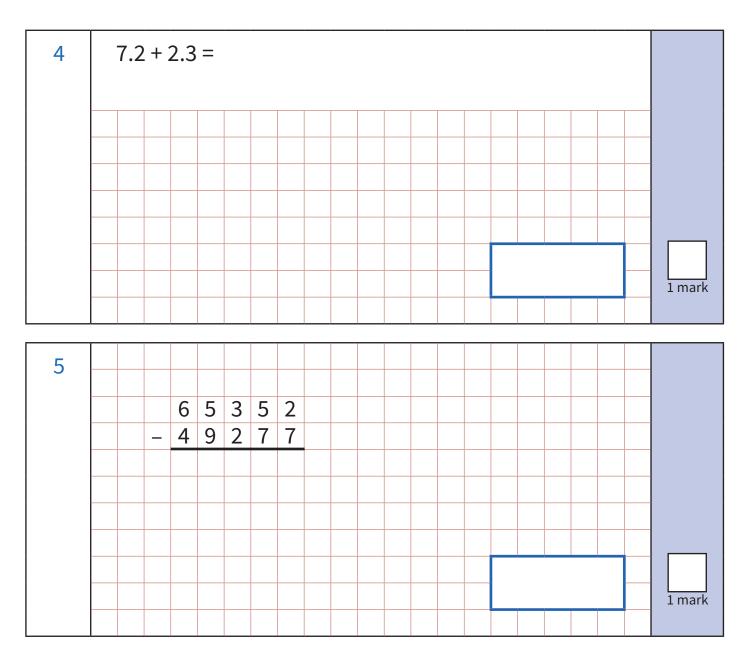
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Class	Score

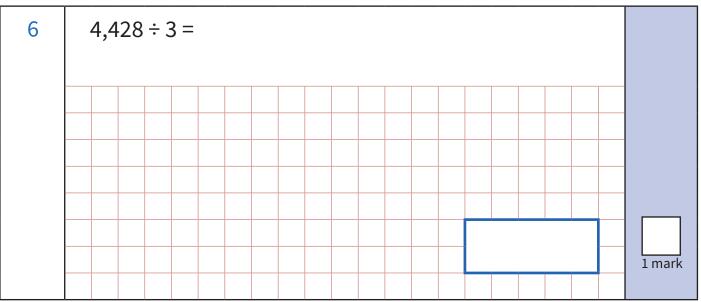


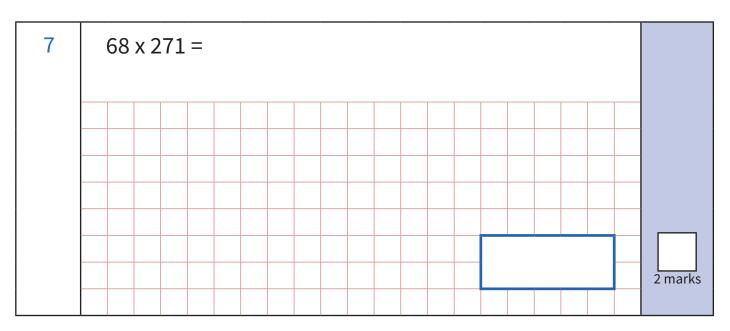
2	4 –			=	- 2	2						
												1 mark



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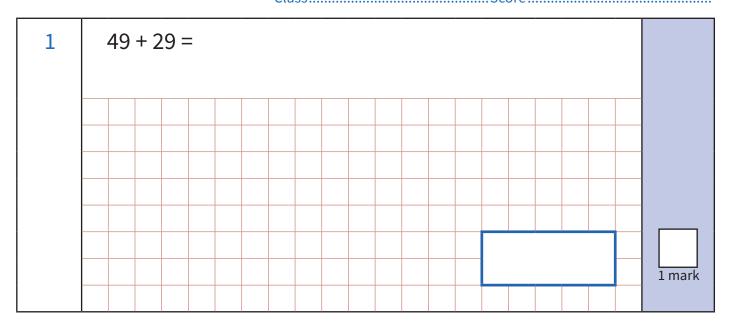
8	5 + 9) + 5 =	:			 					
									ľ		
											1 mark

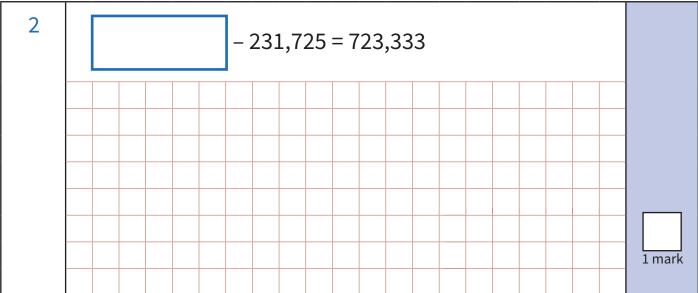
Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1. 56 x 72 = 4,032 (W)
- **2.** 4 **6** = 2 (M)
- 3. $\frac{2}{3}$ of 360 = **240** (M)
- 4. 7.2 + 2.3 = 9.5 (M)
- 5. 65.352 49.277 = **16.075** (W)
- 6. 4,428 ÷ 3 = 1,476 (W)
- 7. 68 x 271 = **18,428** (W)
- 8. 5 + 9 + 5 = **19** (M)

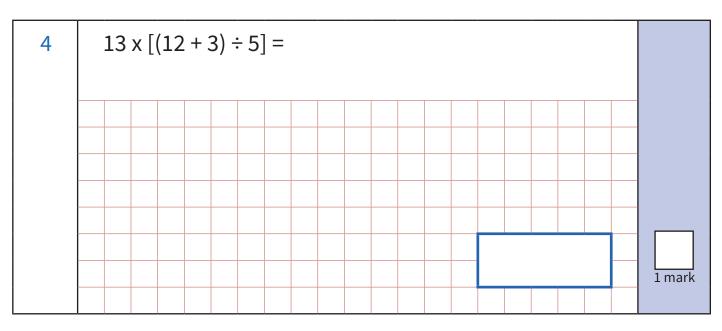
Fluent in Five - Year 6Name.Week 23 - Day 2Date.Class.Score.

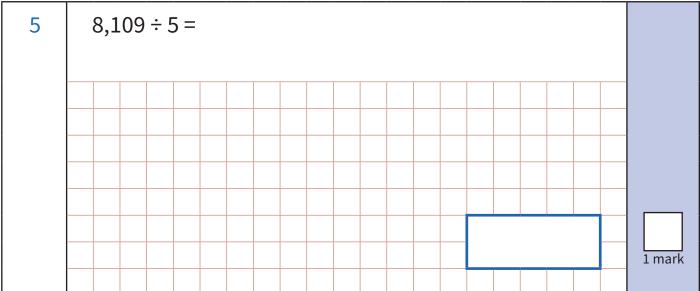


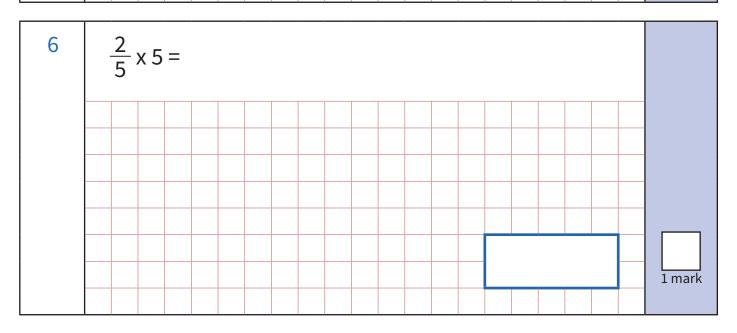


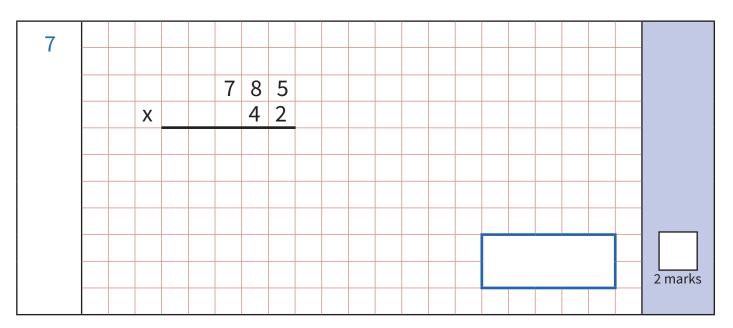
3	3,999 +	- 2,503 =					
							 1 mark
							1 mant

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8	420 - 180 =	
		_
		mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

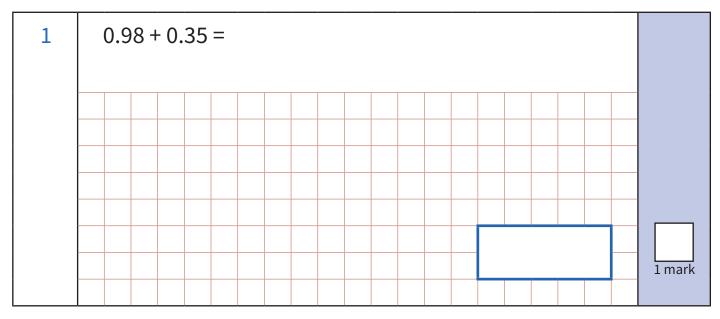
1. 49 + 29 = 78 (M)

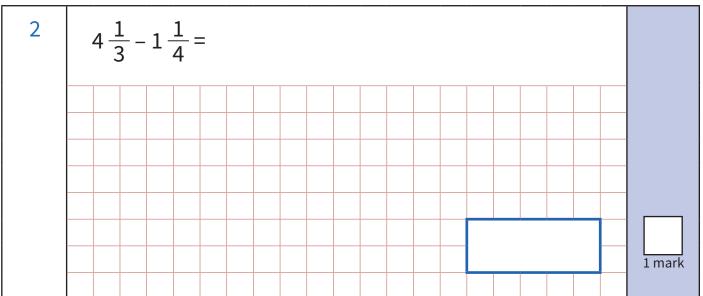
- 2. 955,058 231,725 = 723,333 (W)
- **3.** 3,999 + 2,503 = **6,502** (M)
- 4. 13 x [(12 + 3) ÷ 5] = **39** (M)
- 5. 8,109 ÷ 5 = 1,621 r4 or 1,621 $\frac{4}{5}$ or 1,621.8 (W)

6.
$$\frac{2}{5} \times 5 = 2$$
 (M)

- 7. 785 x 42 = **32,970** (W)
- 8. 420 180 = **240** (M)

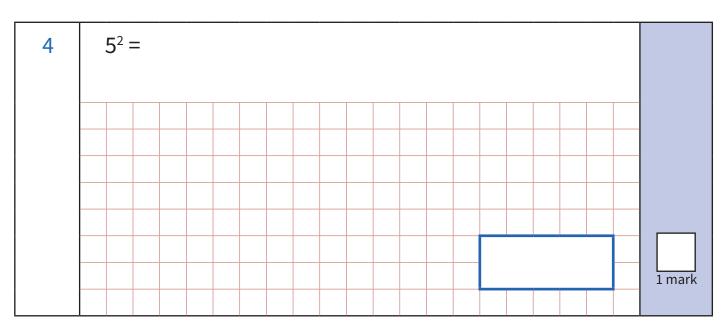
Fluent in Five - Year 6Name.....Week 23 - Day 3Date......School.....Class......Score...

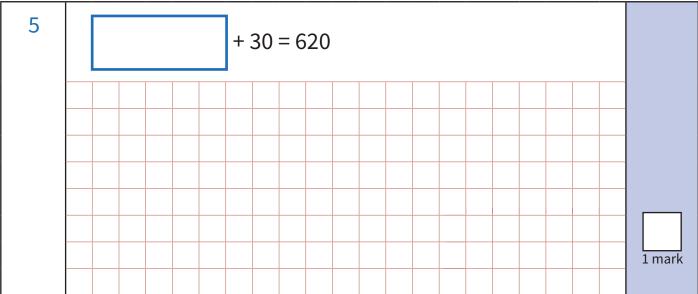


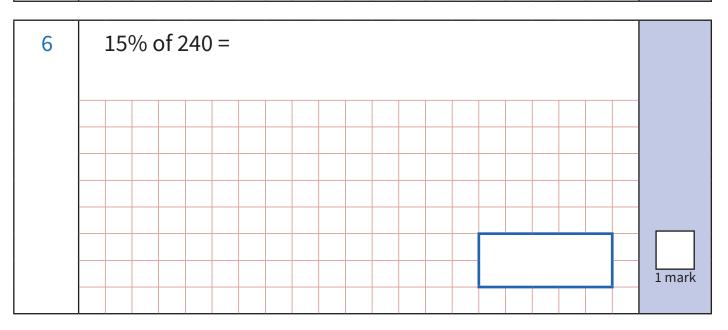


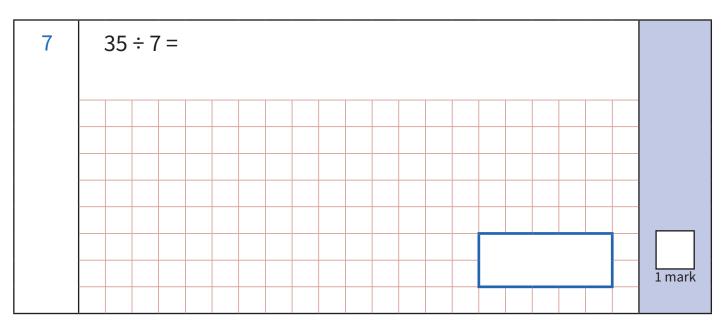
3	34 x 91 =	
	2 1	narks

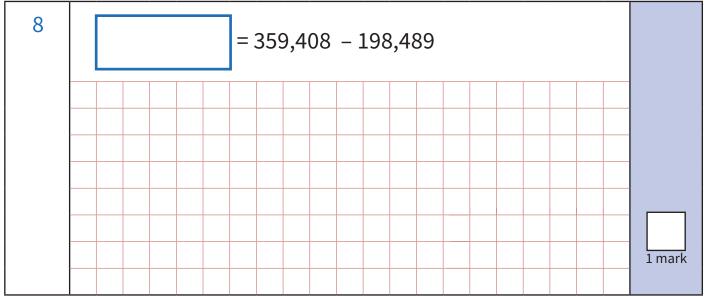
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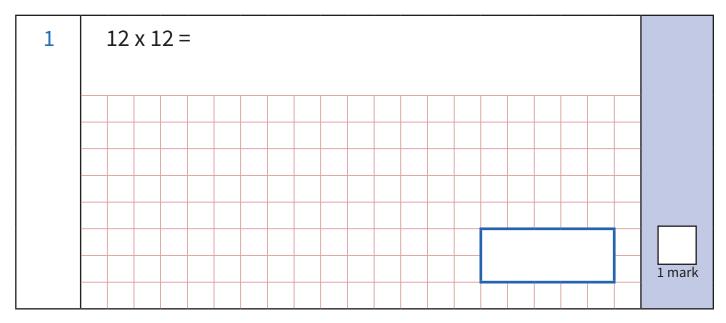


Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 2. $4\frac{1}{3} 1\frac{1}{4} = 3\frac{1}{12}$ (M)
- 3. 34 x 91 = **3,094** (W)
- **4.** $5^2 = 25$ (M)
- 5. 590 + 30 = 620 (M)
- 6. 15% of 240 = 36 (M)
- **7.** 35 ÷ 7 = **5** (M)
- 8. 160,919 = 359,408 198,489 (W)

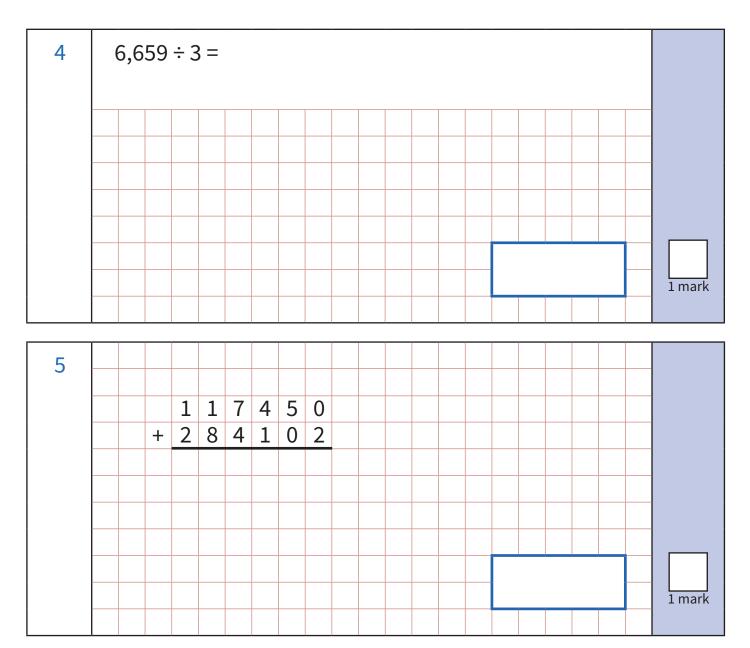
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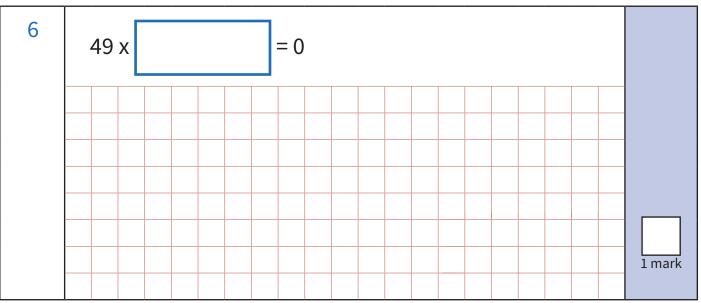


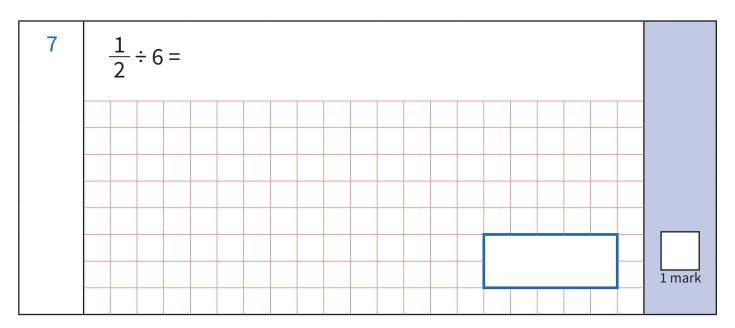
2	4	42	- 2	7 =	=				,	 					
						1									
												1	1		
															1 mark

3	3.46 + 1.26 =	
		nark

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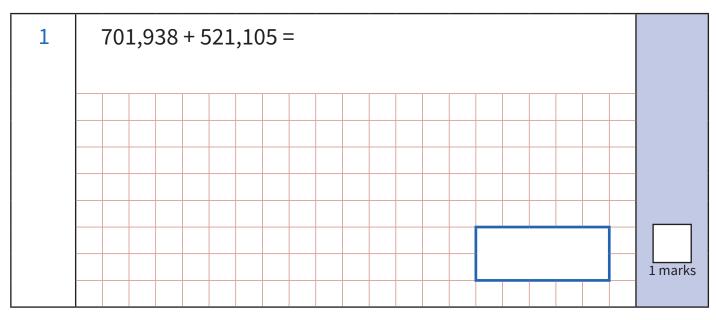
8	638,359 + 396,364 =	
		mark

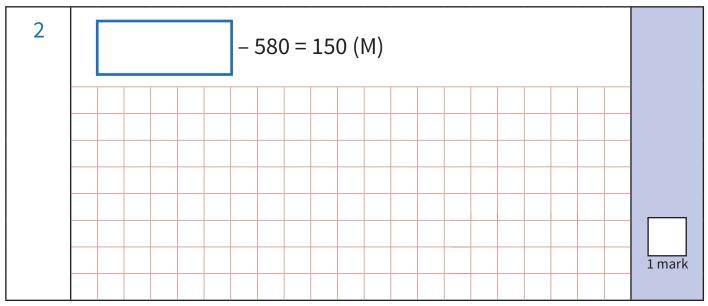
Answer Sheet

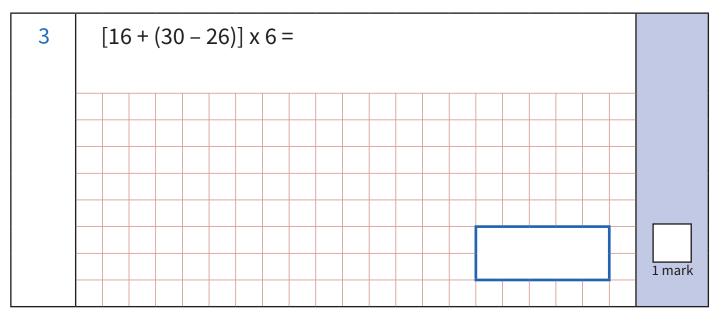
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1. 12 x 12 = **144** (M)
- 2. 42 27 = 15 (M)
- 3. 3.46 + 1.26 = 4.72 (M)
- 4. 6,659 ÷ 3 = 2,219 r2 or 2,219 $\frac{2}{3}$ (W)
- 5. 117,450 + 284,102 = **401,552** (W)
- 6. 49 x **0** = 0 (M)
- 7. $\frac{1}{2} \div 6 = \frac{1}{12}$ (M)
- 8. 638,359 + 396,364 = **1,034,723** (W)

Fluent in Five - Year 6	Name	
Week 23 - Day 5	Date	.School
	Class	.Score





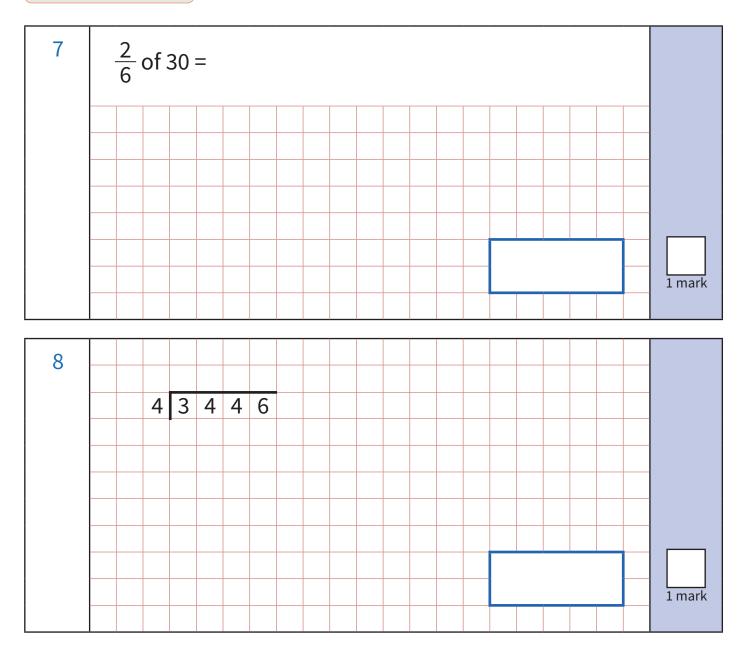


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4													
		8	6	5	5	3							
	_	3	5	9	6	9							
													1 mark



6	78 x 223 =																		
																			2 marks



Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 701,938 + 521,105 = **1,223,043** (W)

- 2. **730** 580 = 150 (M)
- 3. [16 + (30 26)] x 6 = **120** (M)
- 4. 86.553 + 35.969 = **122.522** (W)

5.
$$\frac{1}{3} \times \frac{1}{5} = \frac{1}{15} (M)$$

6. 78 x 223 = **17,394** (W)

7.
$$\frac{2}{6}$$
 of 30 = **10** (M)

8. 3,446 ÷ 4 = 861 r2 or 861 $\frac{2}{4}$ or 861.5 (W)