# Fluent in Five 

## Daily Arithmetic Practice Week 29

## Year 6

## Year 6 - Week 29

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

As children enter their SATs week, the number of questions continues to be 8 per day with all children being encouraged to attempt all 8 questions. The questions have a varying mix of written and mental questions. It is suggested that Fluent in Five continues to be used this week, including on Thursday, with Fluent in Five being delivered prior to the maths papers on Wednesday and Thursday if possible.

Fluent in Five - Year 6
Week 29 - Day 1

Name
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| 1 | $86,994+68,876=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | $11 \times 25=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Week 29 - Day 1

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $86,994+68,876=\mathbf{1 5 5 , 8 7 0}(W)$
2. $\frac{1}{4}+\frac{1}{5}=\frac{9}{20}(\mathrm{M})$
3. $11 \times 25=\mathbf{2 7 5}(\mathrm{M})$
4. $88 \times 24=\mathbf{2 , 1 1 2}(W)$
5. $1,785 \div 85=\mathbf{2 1}(W)$
6. $84.3 \times 3=\mathbf{2 5 2 . 9}(\mathrm{M})$
7. $85 \times 32=\mathbf{2 , 7 2 0}(W)$
8. $420 \div 7=\mathbf{6 0}(\mathrm{M})$

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| 2 | $83 \times 43=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 marks |
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$8 3 \longdiv { 3 5 9 9 }$

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## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $876 \times 6=\mathbf{5 , 2 5 6}(\mathrm{W})$
2. $83 \times 43=\mathbf{3 , 6 1 2}(\mathrm{M})$
3. $\frac{1}{3}+\frac{2}{7}=\frac{13}{21}(\mathrm{M})$
4. $16 \times 50=800(\mathrm{M})$
5. $\frac{1}{6} \times 4=\frac{4}{6}(M)$
6. $3,599 \div 83=43 \mathrm{r} 30(\mathrm{~W})$
7. $8.4 \times 2=\mathbf{1 6 . 8}(\mathrm{M})$
8. $864 \div 4=\mathbf{2 1 6}(\mathrm{M})$

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| 4 | $\frac{3}{4} \div 5=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $85 \times 21=\mathbf{1 , 7 8 5}(W)$
2. $6+4 \times 6+3 \div 2=\mathbf{3 1 . 5}(\mathrm{M})$
3. $\frac{3}{5}+\frac{1}{3}=\frac{14}{15}(\mathrm{M})$
4. $\frac{3}{4} \div 5=\frac{\mathbf{3}}{\mathbf{2 0}}(\mathrm{M})$
5. $15 \times 25=\mathbf{3 2 5}(\mathrm{M})$
6. $8.54 \times 2=\mathbf{1 7 . 0 8}(\mathrm{M})$
7. $843,843-76,848=\mathbf{7 6 6 , 9 9 5}(\mathrm{W})$
8. $858 \times 8=6,864(W)$

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Week 29 - Day 4



## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $786 \times 8=\mathbf{6 , 2 8 8}(\mathrm{W})$
2. $65 \%$ of $600=\mathbf{3 9 0}(\mathrm{M})$
3. $84 \div 100=\mathbf{0 . 8 4}(\mathrm{M})$
4. $\frac{4}{5} \times \frac{1}{2}=\frac{4}{10}(\mathrm{M})$
5. $3 \div \frac{1}{4}=\mathbf{1 2}(\mathrm{M})$
6. $60 \times 600=\mathbf{3 6 , 0 0 0}(\mathrm{M})$
7. $8.32 \times 1,000=\mathbf{8 , 3 2 0}(\mathrm{M})$
8. $896,932-1,859=895,073(W)$

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Week 29 - Day 5



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Week 29 - Day 5

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $87 \times 33=\mathbf{2 , 8 7 1}(W)$
2. $854,324+493,322=\mathbf{1 , 3 4 7 , 6 4 6}(\mathrm{W})$
3. $1.32 \times 4=\mathbf{5 . 2 8}(\mathrm{M})$
4. $\frac{2}{7} \times 3=\frac{6}{7}(M)$
5. $900 \times 25=\mathbf{2 2 , 5 0 0}(\mathrm{M})$
6. $\frac{1}{5}$ of $500=\mathbf{1 0 0}(\mathrm{M})$
7. $392 \div 6=65 \mathbf{r}(\mathrm{M})$
8. $87 \times 43=\mathbf{3 , 7 4 1}(W)$
