Fluent in Five

Daily Arithmetic Practice Week 29

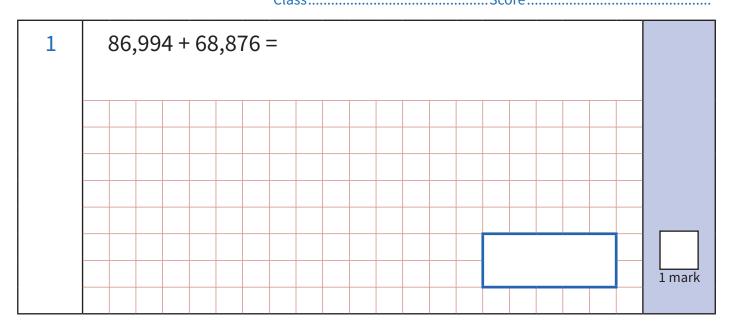
Year 6

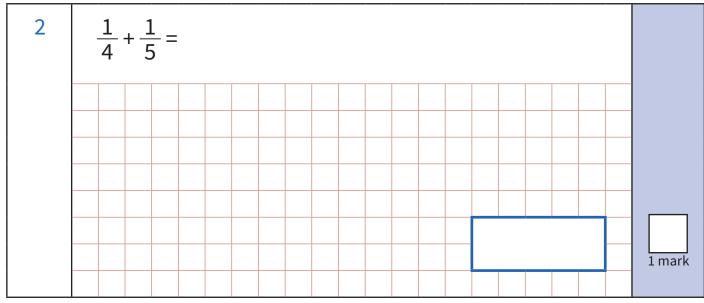
Year 6 - Week 29

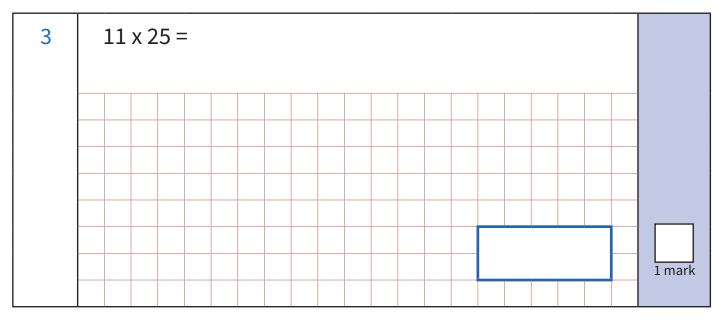
Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

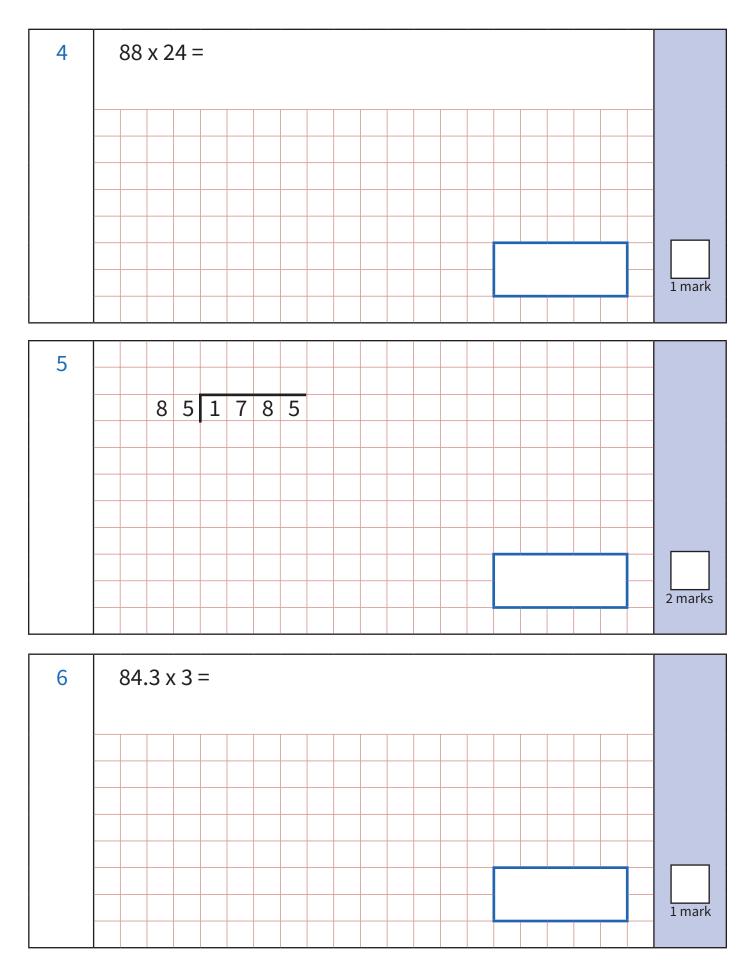
This week in a nutshell

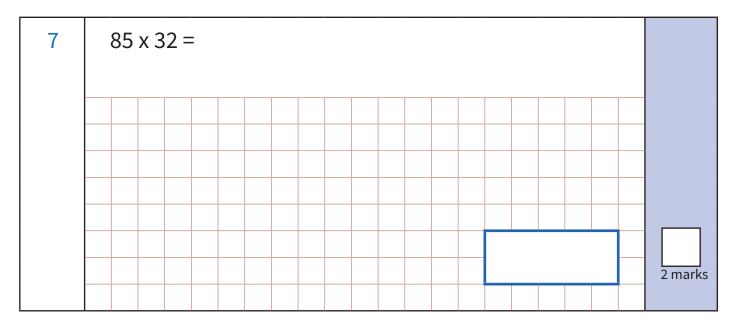
As children enter their SATs week, the number of questions continues to be 8 per day with all children being encouraged to attempt all 8 questions. The questions have a varying mix of written and mental questions. It is suggested that Fluent in Five continues to be used this week, including on Thursday, with Fluent in Five being delivered prior to the maths papers on Wednesday and Thursday if possible.

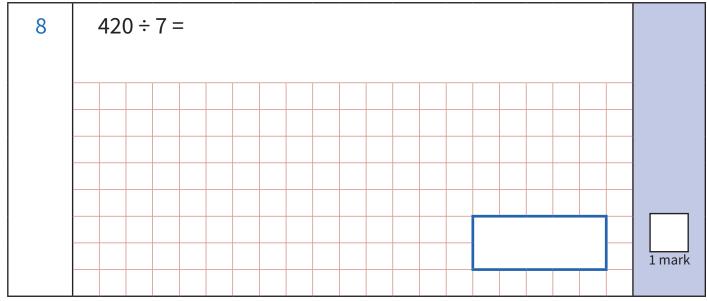












Answer Sheet

2.
$$\frac{1}{4} + \frac{1}{5} = \frac{9}{20}$$
 (M)

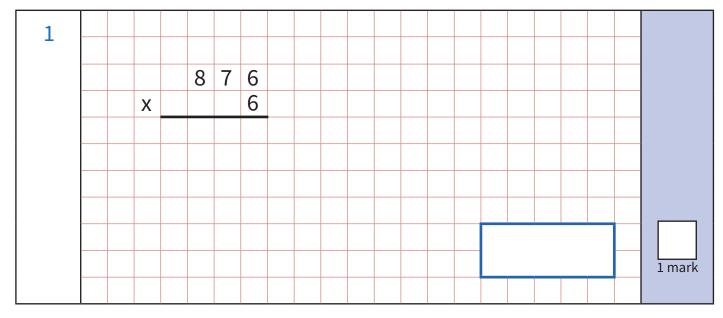
5.
$$1,785 \div 85 = 21$$
 (W)

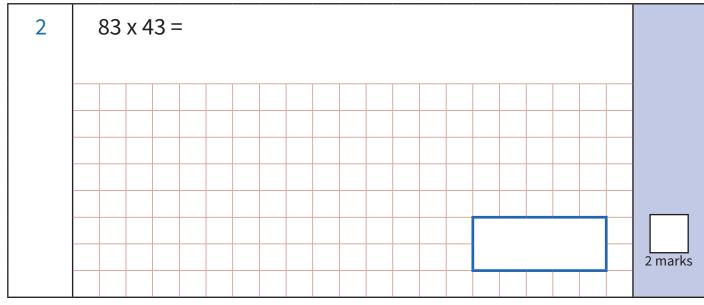
6.
$$84.3 \times 3 = 252.9 \text{ (M)}$$

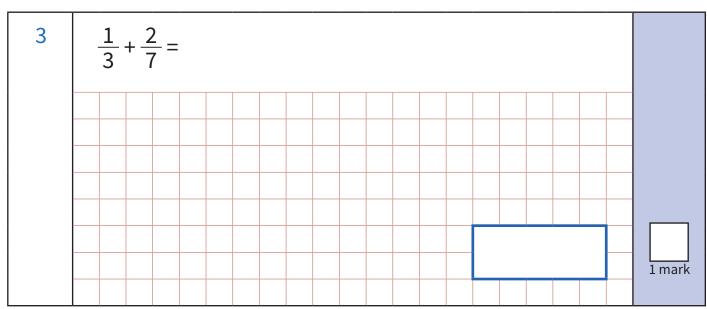
8.
$$420 \div 7 = 60 \text{ (M)}$$

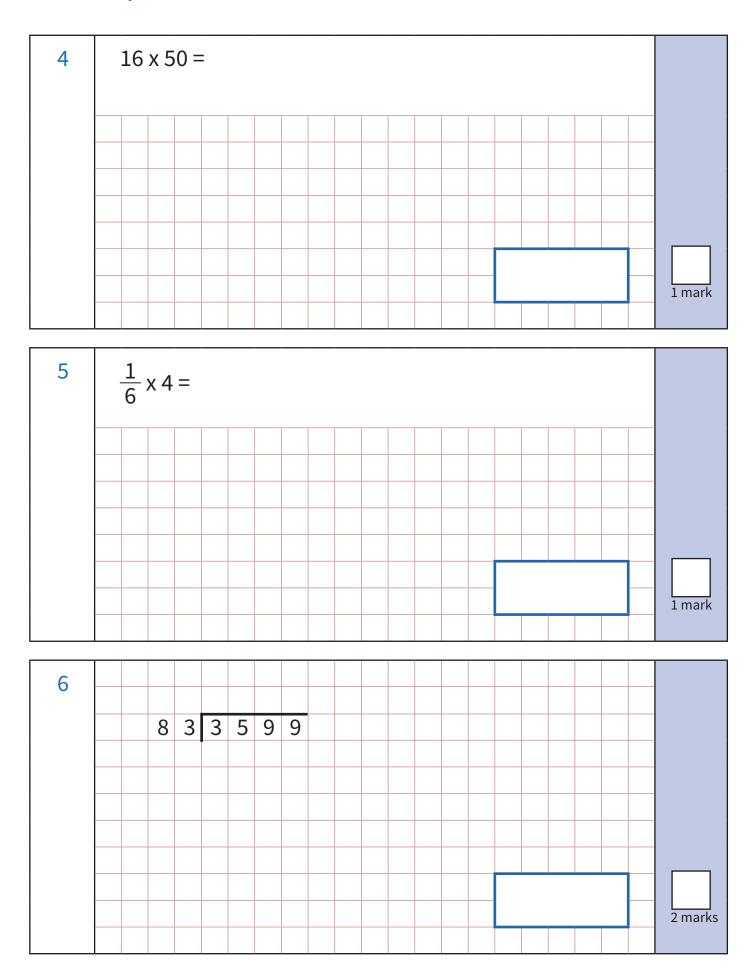
Fluent in	Five - Year 6)
Week 29 -	Day 2	

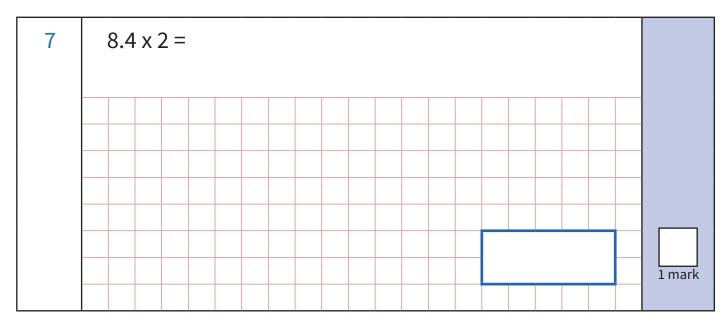
Name	
Date	School
Class	Score

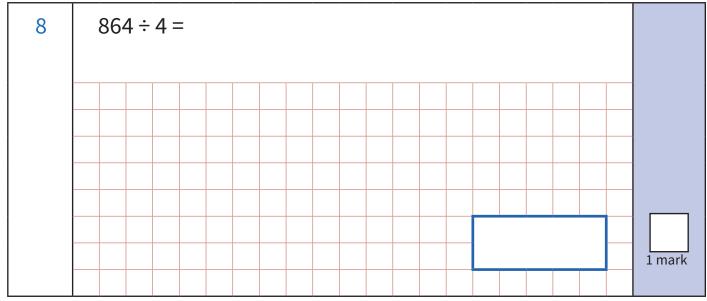








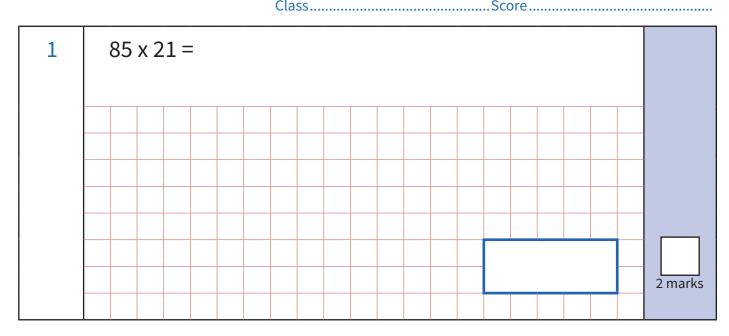


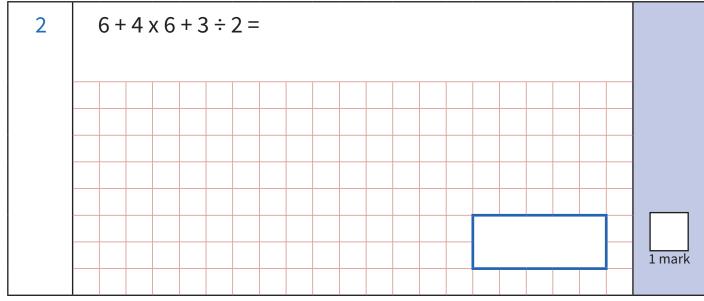


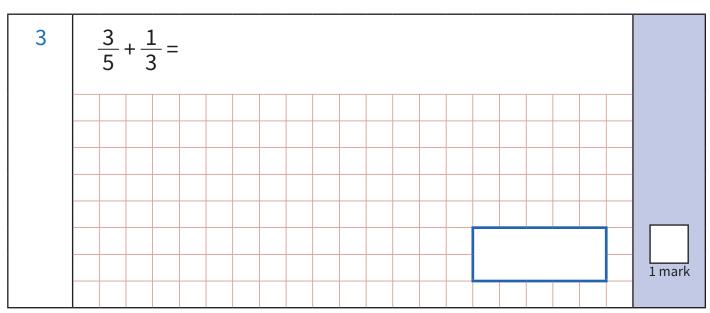
Answer Sheet

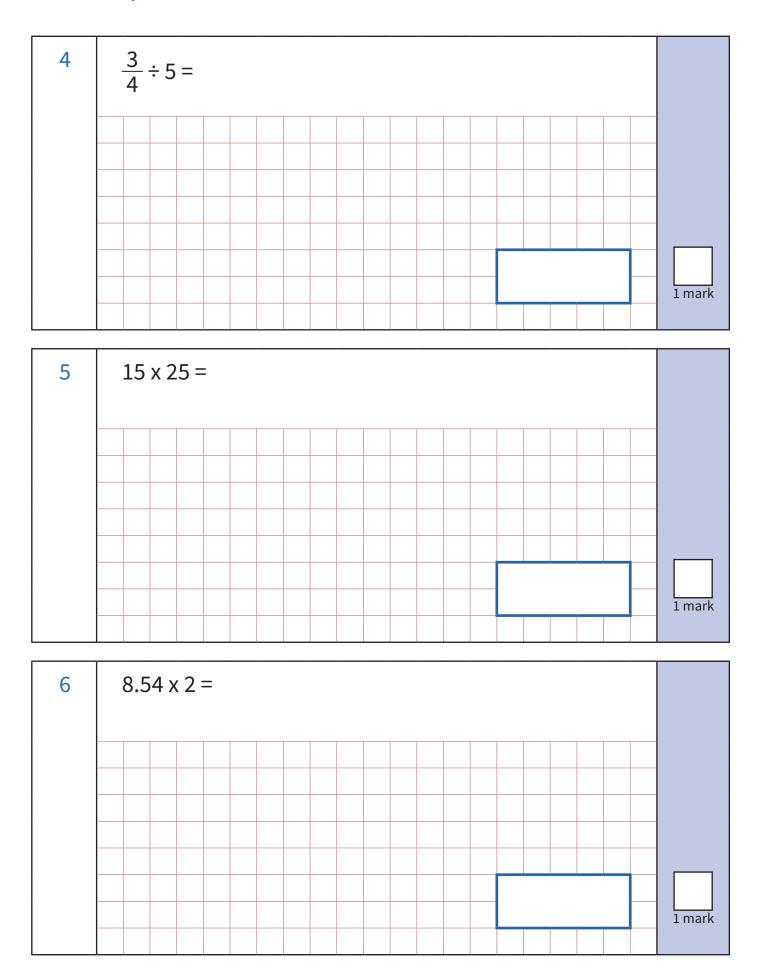
- 1. 876 x 6 = **5,256** (W)
- 2. 83 x 43 = **3,612** (M)
- 3. $\frac{1}{3} + \frac{2}{7} = \frac{13}{21}$ (M)
- 4. $16 \times 50 = 800 \text{ (M)}$
- 5. $\frac{1}{6} \times 4 = \frac{4}{6} (M)$
- 6. $3,599 \div 83 = 43 \text{ r30}$ (W)
- 7. $8.4 \times 2 = 16.8 \, (M)$
- 8. $864 \div 4 = 216 \text{ (M)}$

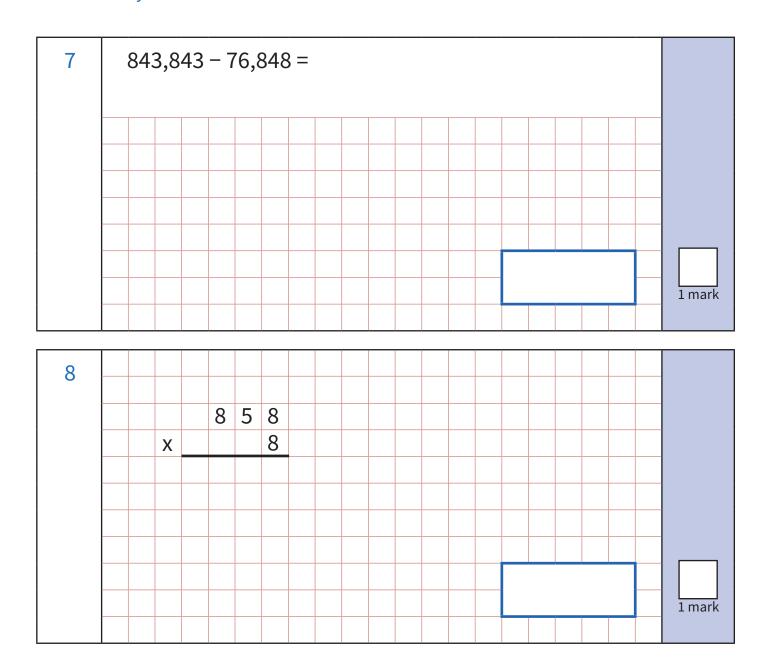
Name	
Date	.School
Class	Casus







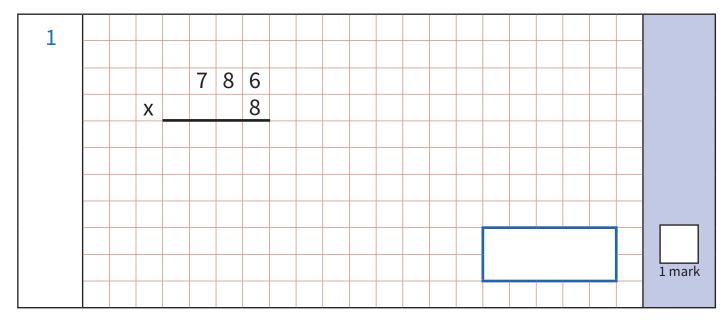


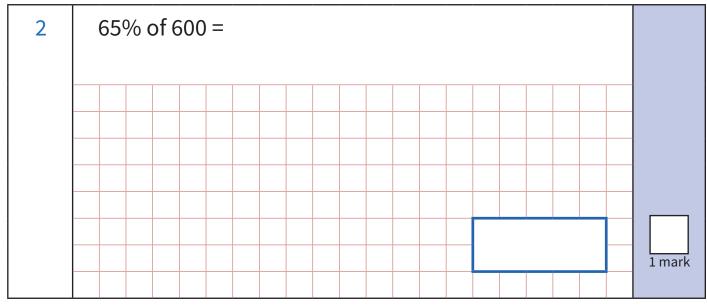


Answer Sheet

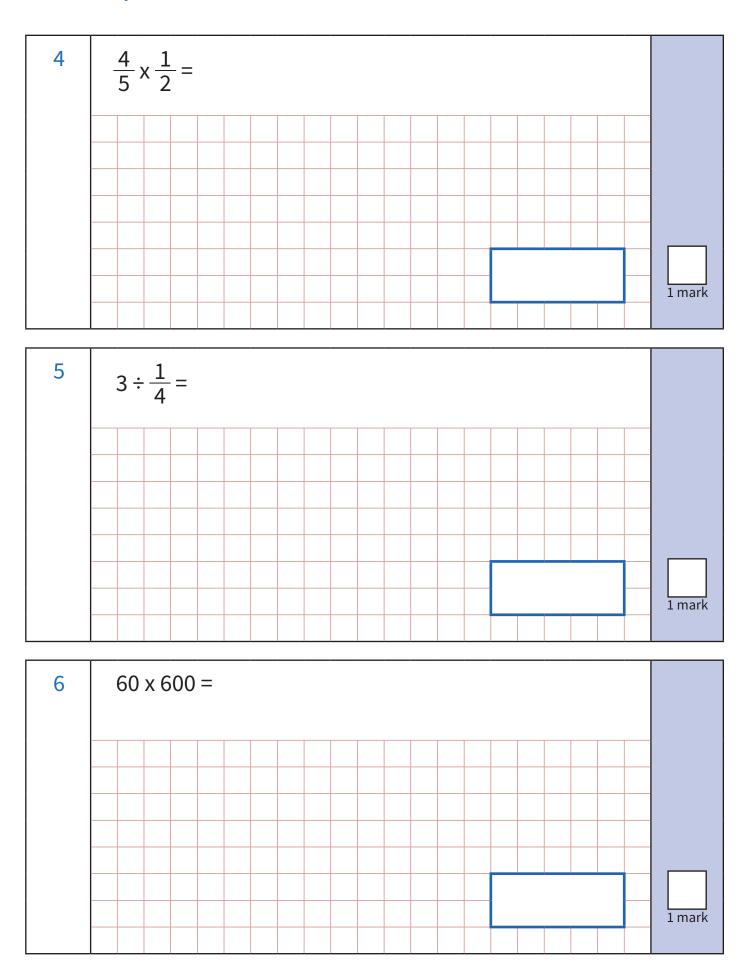
- 1. $85 \times 21 = 1,785$ (W)
- 2. $6 + 4 \times 6 + 3 \div 2 = 31.5$ (M)
- 3. $\frac{3}{5} + \frac{1}{3} = \frac{14}{15}$ (M)
- 4. $\frac{3}{4} \div 5 = \frac{3}{20}$ (M)
- 5. $15 \times 25 = 325$ (M)
- 6. $8.54 \times 2 = 17.08 \text{ (M)}$
- 7. 843,843 76,848 = **766,995** (W)
- 8. 858 x 8 = **6,864** (W)

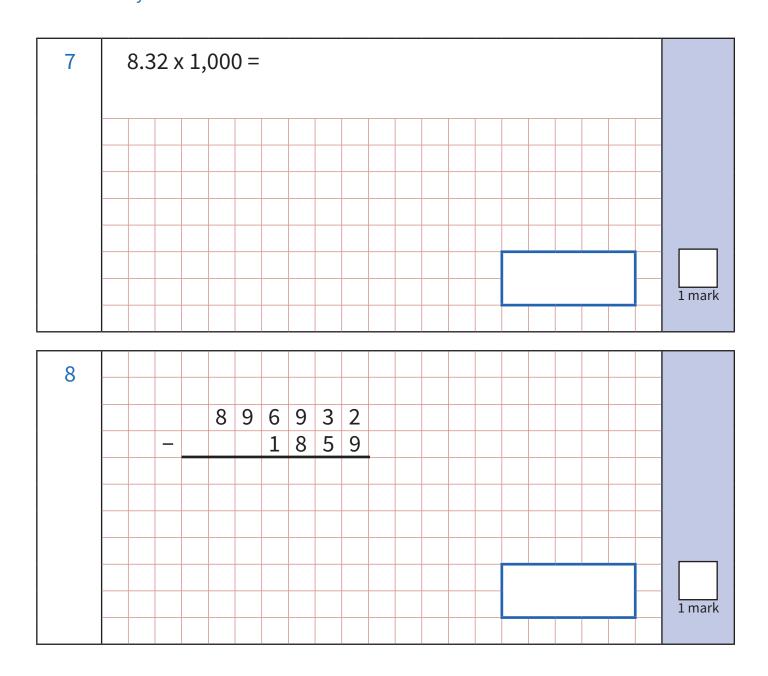
Fluent in	Five -	Year	6
Week 29 -	- Day 4	1	







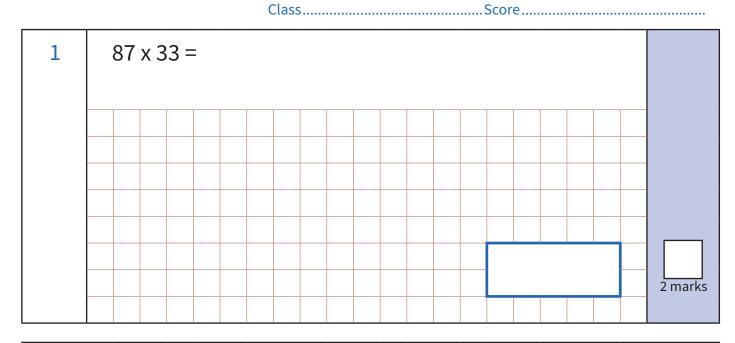


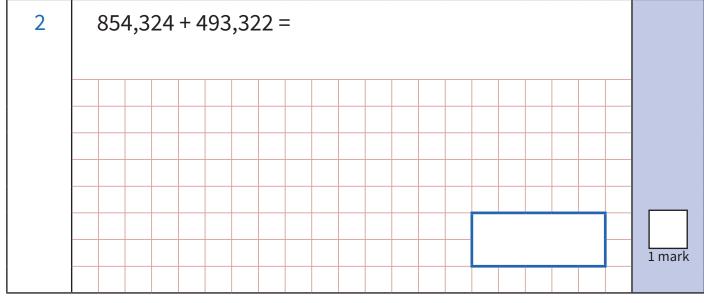


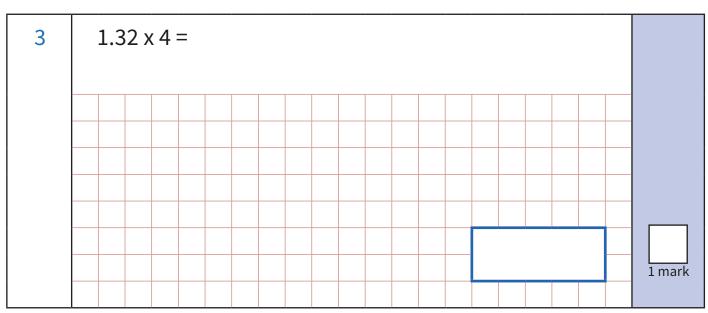
Answer Sheet

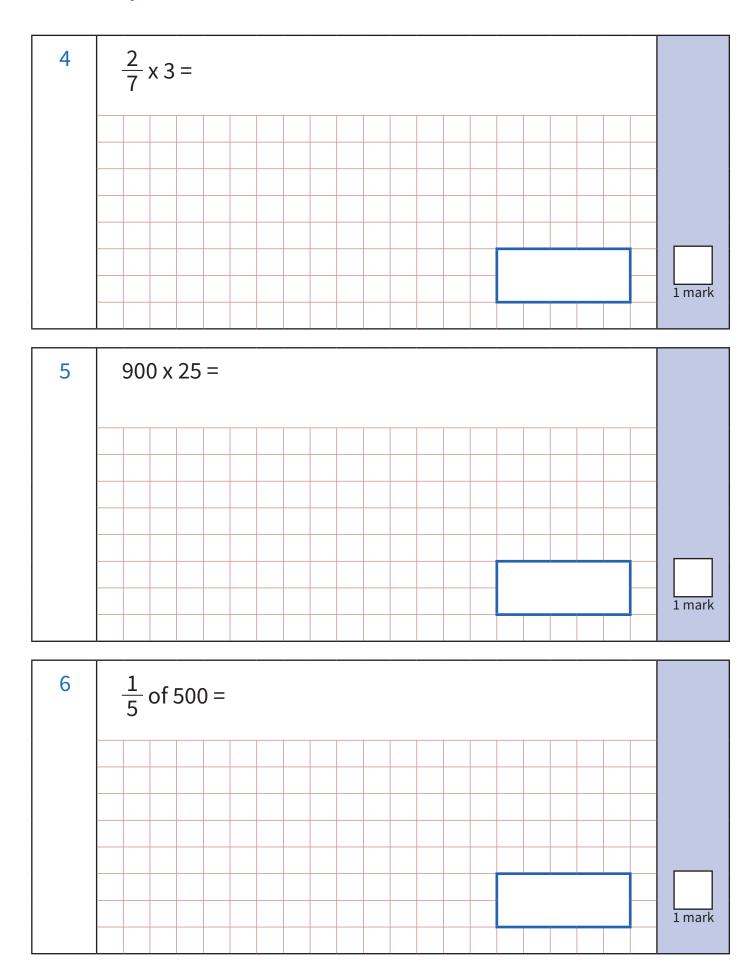
- 1. $786 \times 8 = 6,288 \text{ (W)}$
- 2. 65% of 600 = **390** (M)
- 3. $84 \div 100 = 0.84$ (M)
- 4. $\frac{4}{5} \times \frac{1}{2} = \frac{4}{10}$ (M)
- 5. $3 \div \frac{1}{4} = 12$ (M)
- 6. $60 \times 600 = 36,000 \text{ (M)}$
- 7. $8.32 \times 1,000 = 8,320 \text{ (M)}$
- 8. 896,932 1,859 = 895,073 (W)

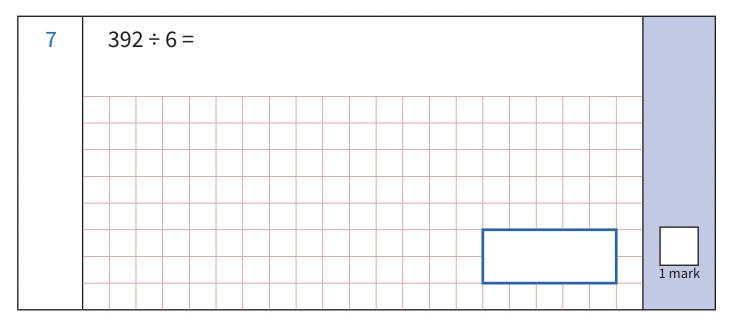
Date......School.....

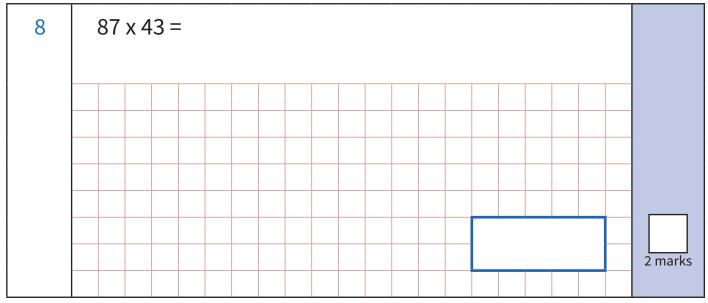












Answer Sheet

3.
$$1.32 \times 4 = 5.28 \text{ (M)}$$

4.
$$\frac{2}{7} \times 3 = \frac{6}{7} (M)$$

5.
$$900 \times 25 = 22,500 (M)$$

6.
$$\frac{1}{5}$$
 of 500 = **100** (M)

7.
$$392 \div 6 = 65 \text{ r1} (M)$$